Vocabulary Instruction: Moving Beyond Language to Teach Language to Students Who Struggle with Language



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Communication APPtitude®

DISCLOSURE STATEMENT

- Beth Lawrence and Deena Seifert are speech-language pathologists and Co-Founders of Communication APPtitude LLC. They have created *InferCabulary Pro*, a web-based vocabulary app, and *InferCabulary* and *WordQuations*, iPad apps. They financially benefit from the sales of these apps. The concepts presented in today's course are concepts on which the apps were developed.
- We have a financial relationship with *Brookes Publishing Company*, who markets our apps.
- We have a financial agreement with Academic Therapy Publications to market <u>The Test of Semantic Reasoning</u>.

WELCOME!



Participants will:

- Compare breadth and depth of vocabulary
- Identify five methods for effective vocabulary instruction
- Create InferCabulary and WordQuations lessons

RESEARCH

For longer classes, we usually spend more time talking about vocabulary research. Due to time constraints, see our handout for sources of great vocabulary research.

Our website:

www.CommunicationAPPtitude.com will have handouts and a copy of this PowerPoint.

WHY IS VOCABULARY IMPORTANT?

- 2/3 of students in the U.S. struggle with reading comprehension and vocabulary is the building block for comprehension.
- Students need to understand 97-98% of the words in a given text independently to comprehend text.*

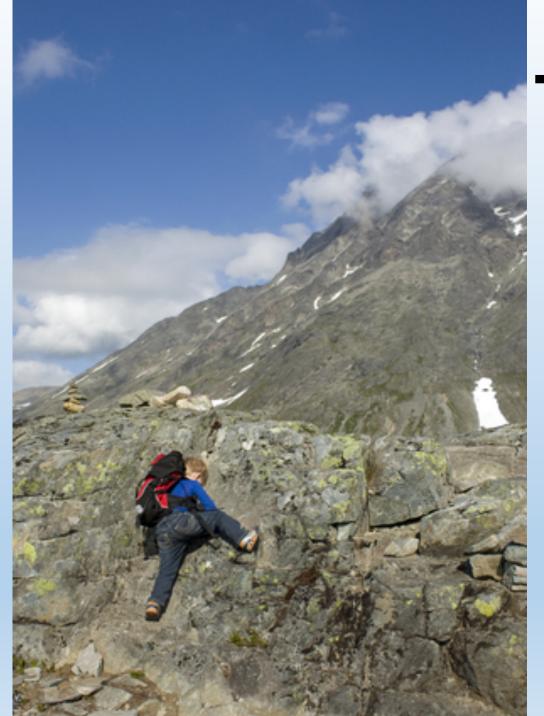
It's one of the 5 major components of reading.**

^{*}Gillett, Temple & Crawford, 2004
**Reading First (Title I, Part B, Subpart 1), 2000 National Reading Panel

BREADTH AND DEPTH OF KNOWLEDGE



- Must know 97-98% of words read to comprehend (Hu & Nation, 2000)
- Need 10-12 exposures to understand the nuances of words (Nation, 2001)

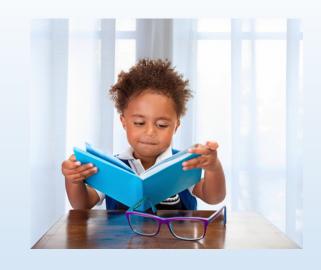


THE PROBLEM

Using language to teach language to students who struggle with language...

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WHY DO KIDS STRUGGLE?



- Kids are not reading as much or have reading disabilities
- Not everyone is using instruction that incorporates best practices
- Students have limited exposures to words in a variety of contexts
- Learning words is a neurological process

Cycle of Word Learning Failure



BEST PRACTICES IN VOCABULARY

- 1. Active engagement
- 2. Multiple contexts
- 3. Using visuals
- 4. Morphology (parts of words)
- 5. Semantics (graphic organizers)
- 6. Kinesthetic (drama)
- 7. Repetition

TWO VOCABULARY METHODS

InferCabulary	WordQuations	
nouns and adjectives	verbs	
uses Semantic Reasoning	formula for determining subtle meanings of verb synonyms	
higher order vocabulary skills	character motivation and verb choices in writing	

WordQuations®

Using features of verbs to understand verb synonyms

Examples of glance fromNumber the Stars by Lois Lowry

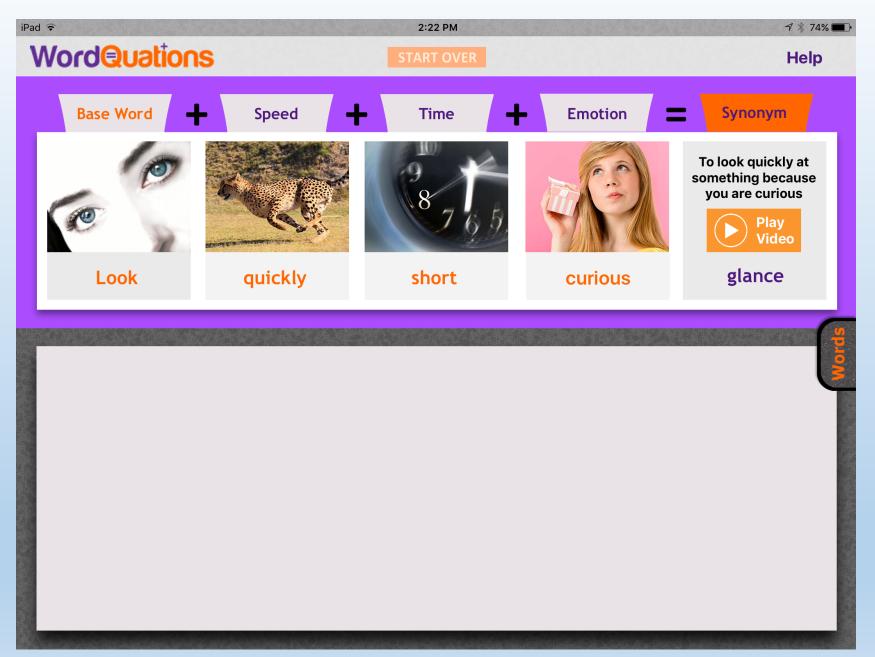
"Her mother shook her head quickly, and **glanced** at the open window covered only by the sheer curtain. Annemarie understood."

"Another man arrived: an old man, bearded. Quietly he went to the living room and sat down, saying nothing to the others, who only **glanced** at him."

"Annemarie did instantly as she was told. The basket. The packet, at the bottom. She covered it with a napkin. Then some wrapped cheese. An apple. She **glanced** around the kitchen saw some bread and added that. The basket was full."

WordQuations®

Break down the synonym into an equation



Now for a little practice

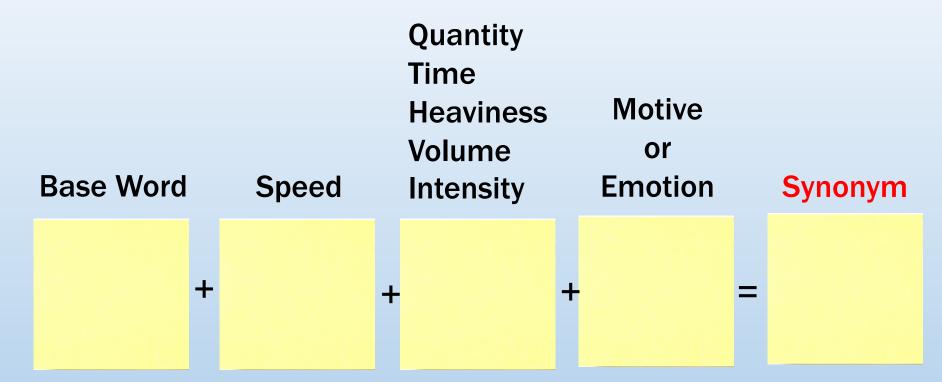


WordQuations®

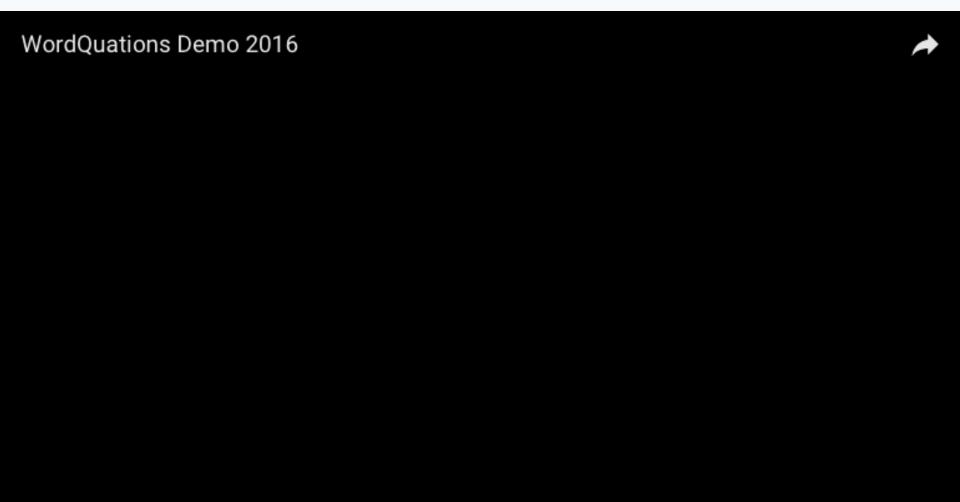
Base Word	Speed	Quality	Motive \ Emotion	Synonym
walk	slowly	gently powerfully	to explore Feeling relaxed	meander
talk	quickly	Loudly quietly	worried confused oblivious	babble
touch	slowly	gently powerfully	to comfort show love greet	embrace
look	quickly	short	anger	flash

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WordQuations®



Low tech method using sticky notes or index cards







0:08 / 3:06











InferCabulary®

Using Semantic Reasoning Skills to Learn Word Meanings

The Inspiration



InferCabulary® Method

We devised InferCabulary® as a method to avoid using language (the students' primary weakness) as the initial method to teach vocabulary meaning for nouns and adjectives.

InferCabulary® Method

With InferCabulary®, students are exposed to one PowerPoint page containing

- 4-6 images that represent the meaning of each vocabulary term
- in a variety of contexts,
- exposing students to multiple contexts at once.

Prominent





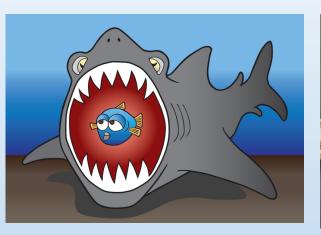








Oblivious













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Find Photos

- 1. Complete the vocabulary rating scale, then focus on words rated #1 and #2.
- 2. Go to a **photo site** like **Photospin** or **Dreamstime** and type in the vocabulary word. See what images are available.
- 3. Use **synonyms** for the word to find more pictures.
- 4. Download images or have the student draw them on the InferCabulary® template.

Vocabulary Rating Scale

	4	3	2	1
Words	I know it well	I know it, but can't say what it means	I've heard it or seen it, but not sure what it means	I've never heard it before
reluctant			✓	
oblivious				✓
prominent			✓	
protrude		✓		

Use words that rate #1 or #2

exasperate (ig-zas-pu-reyt)

To irritate or provoke to a high degree; annoy extremely.

exasperated meaning, exasperated definition | English Cobuild dictionary



exasperated

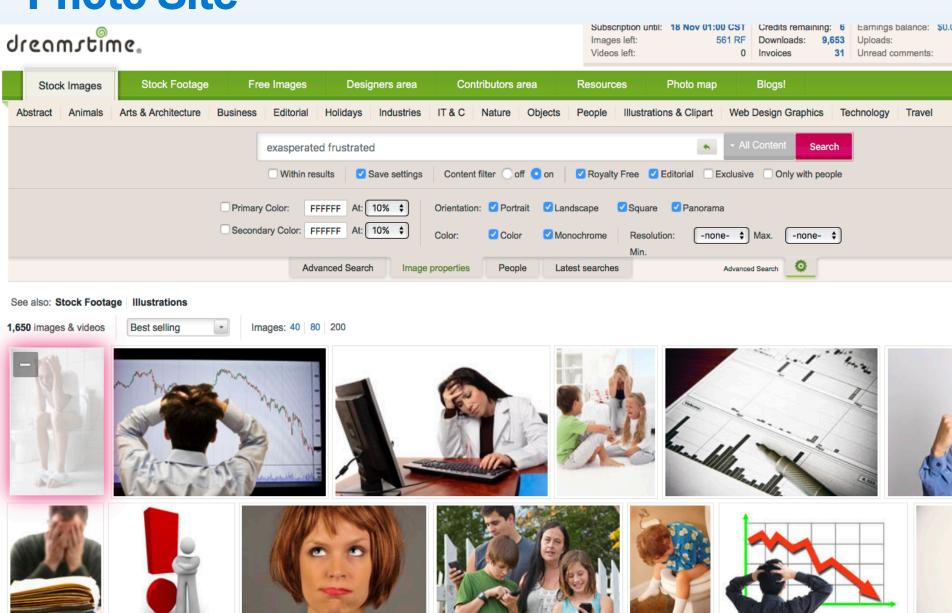
If you describe a person as exasperated, you mean that they are frustrated or angry because of something that is happening or something that another person is doing. adj oft ADJ by/with/at n The president was clearly exasperated by the whole saga...

Translation English Cobuild Collins Dictionary

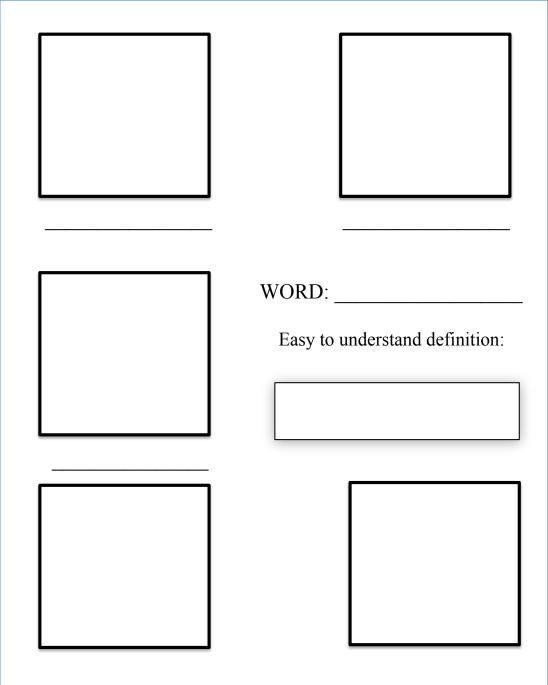


Collins

Photo Site



InferCabulary® Template



Copy on our website

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InferCabulary®



A car that won't start



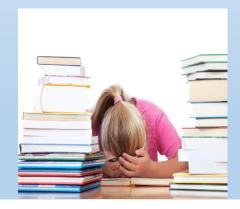
A little brother listening to his brother throw a fit



A business man who dropped all of his papers.

exasperated

Describes someone who is angry or frustrated with a situation or person



A student who has a mountain of homework



A man whose computer has crashed

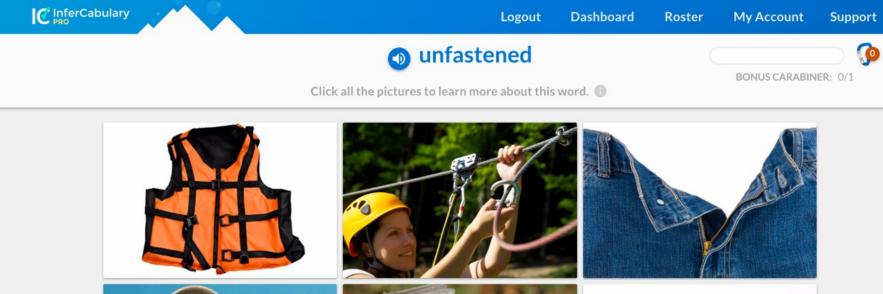
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InferCabulary iPad App

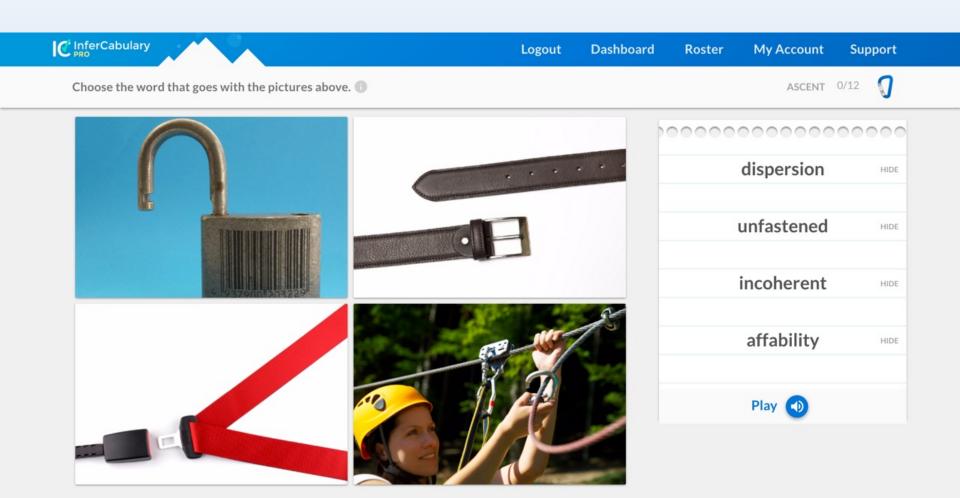


InferCabulary Pro (Base Camp mode)

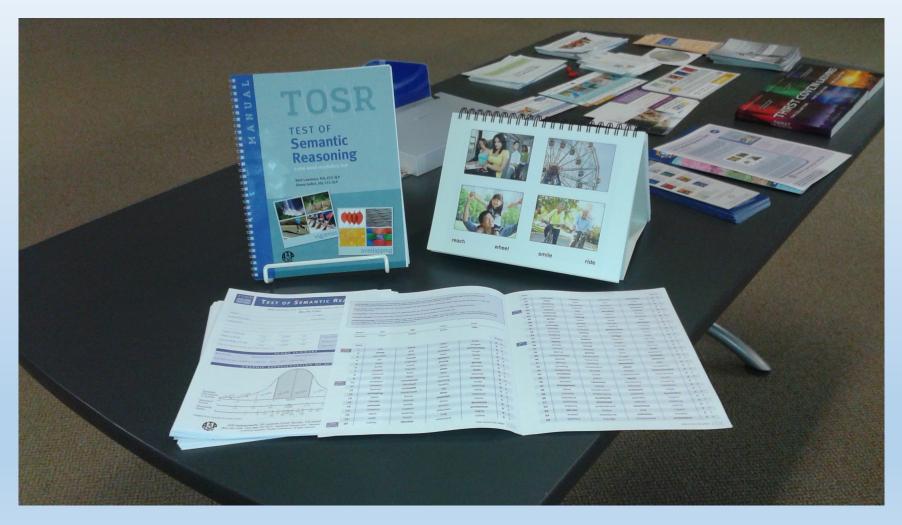




InferCabulary Pro - The Climb mode



Test of Semantic Reasoning (TOSR)



Copies of this presentation, handouts and research at

www.CommunicationAPPtitude.com

InferCabulary Pro www.InferCabulary.com

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Demonstrations

Come see a demo of our Apps Brookes Publishing Co. Booth #1402

Check out our *Test of Semantic Reasoning* **Academic Therapy Publications**Booth #701

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