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Professional Development

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# VOCABULARY RATING SCALE

<table>
<thead>
<tr>
<th>Word</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Know it well</td>
<td>Know it--can’t say what it means</td>
<td>Heard it/seen it--not sure what it means</td>
<td>Never heard/seen it before</td>
</tr>
</tbody>
</table>

Step 1: List vocabulary words in the first column, one word on each row
Step 2: Students rate each word based on how well they know the word
Step 3: Work on learning words in #1 and #2 columns
DEFINITION

A _______________ is a kind of ____________

that ____________ ____________ and is or has:

- size
- shape
- color
- goes with
- parts
- smell
- sound
- taste
- temperature
- where

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Lower Level Adjective Framework Example

Puny
- size
  - feeling
  - huge
  - smaller than tiny
  - medium

Higher Level Adjective Framework Example

Ostentatious
- a feeling
- an attitude
  - offering to help
  - being rich
  - showing off wealth
- a location
Think Aloud During Instruction

Why are ALL these pictures on this page?
What do I notice about these pictures?
What do the pictures have in common?
How do these pictures relate to the word?
What additional information do the captions reveal about the pictures?
How does my definition compare with this definition?
Should I adjust my thinking about the word?